

Rubrics for Tumanako children to be achieving **at** for the following curriculum areas for weeks 7 and 8 of term 3 2015

Religious Education-Sacrament	Mathematics-Addition and Subtraction	Written Language- Information Reports	Reading		
<p>Sacrament I will be able to name ways the Sacrament of Penance is an experience of God's forgiveness and healing through Jesus within the Rites of Sacrament.</p>	<p>I am learning to use the following strategies when I am solving problems with Addition and Subtraction:</p> <p>Using Compensation from Tidy numbers</p> <p>Using Place Value to Partition Numbers.</p> <table border="1" data-bbox="423 445 1086 855"> <tr> <td data-bbox="423 445 719 855"> <p>Example: Place Value:</p> <p>147=100+40+7</p> <p>386-100=286</p> <p>286-40=246</p> <p>246-7=239</p> </td> <td data-bbox="719 445 1086 855"> <p>Example: Compensation</p> <p>828+ 689</p> <p>698+2=700</p> <p>828+700=1528</p> <p>1528-2=1526</p> </td> </tr> </table>	<p>Example: Place Value:</p> <p>147=100+40+7</p> <p>386-100=286</p> <p>286-40=246</p> <p>246-7=239</p>	<p>Example: Compensation</p> <p>828+ 689</p> <p>698+2=700</p> <p>828+700=1528</p> <p>1528-2=1526</p>	<p>The next 2 weeks I will be focussing on these two aspects of writing:</p> <p>Organisation:</p> <p>Grouped and sequenced information and the text flows-will organise their texts according to a basic structure that meets their purpose for writing descriptions (for example, a story with a beginning, middle, and an end).</p> <p>Structure and Language</p> <p>Most of the structure and language is correct-Students will independently write texts that are clearly directed to a particular audience.</p>	<p>Comprehension Strategies: I am learning to use the following two reading strategies:</p> <p>Inferential Questions-directly in text or close by in the text.</p> <p>Evaluative Questions-I will use my personal opinion about the ideas or themes in the text I read.</p>
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<p>Library</p>	<p>Social Sciences-Supermarket shopping (What should influence our financial and economic choices at supermarkets?)</p>	<p>Health-Food for Growth</p>	<p>Physical Education-Large Balls</p>		
<p>I am learning about a Glossary and how to find it and use it.</p>	<p>I can name 2 influences on people when buying food at a supermarket</p> <p>I can explain the term comparative shopping in my own words.</p>	<p>I can explain in my own words the benefits of eating healthy food daily:</p> <p>I can name the benefits of eating cauliflower and carrots.</p> <p>I can name 2 ways we can eat cauliflower and carrots and how they are prepared.</p>	<p>I can throw and catch a large ball</p> <p>I can use eye coordination with my hands and feet to catch a large ball</p> <p>I can contribute to activities and in team games appropriately.</p>		